



Y.A.L.E. School 18 -21 Transition Programs

Our transition programs are solidly built on the 21st century skills framework found in Standard 9 of the NJ Student Learning Standards. This standard highlights the Career Readiness, Life Literacies and Key Skills needed for positive transition outcomes.

Y.A.L.E. Transition Programs provide comprehensive instruction and a range of activities and strategies...

- Career Awareness, Exploration and Exposure
- Work readiness skills such as interviewing, grooming and business communication
- Work opportunities for resume experience
- Independent living skills including personal finance , home management, recreation and leisure planning
- Adult agency linkages for later benefits and supports
- Social skills instruction
- Community-based experiences
- Mobility preparation
- Digital and global citizenship

As a leader in transition education, we uniquely approach this final phase of education by offering **7** program tiers and multiple locations, tailoring the transition experience to individual goals.

Y.A.L.E. Standard 9 (S9) College Partnership Programs at Camden County College, Blackwood, NJ



1

S9 Exploration tier – Provides both college and work exposure to help students refine transition goals. Students meet entry criteria based on Accuplacer scores and attend remedial classes to reach college level. Y.A.L.E. staff attends contracted remedial courses with the students to observe performance and identify difficulties that can then be addressed to support progress. Students develop skills for employment through the program's transition curriculum and community work opportunities while also gaining functional skills for independence.

2

S9 Scholars tier – Enables college-bound students to meet heightened expectations as they prepare for the academic, social and organizational rigors of higher education. Students have passed at least one section of the Accuplacer Test and show a moderate level of preparedness for college studies. Transition deficits in functional areas that support independence and career readiness are reflected in present levels. Students approach college studies sequentially, first completing any remaining remedial courses. S9 Scholars attend all courses independently, learning the self-advocacy and problem solving strategies essential for college success.



3

S9 Vocational Extension tier – Exposes students to business skills and operations while managing their own school-based business enterprise at the Y.A.L.E. Vocational Co-op in Cherry Hill. Students show strong interest in state-of-the art technology such as laser and 3-D printing, as well as career pathways like digital accounting, sales and logistics. Product development and fabrication provide the basis for building marketable skills through collaboration and ingenuity with local businesses as mentors and the community as a customer base.



Y.A.L.E. School Northfield S9 Transition Programs

4

College Partnership Program with Atlantic Cape Community College, Mays Landing, NJ – Students intending to pursue a college certificate or degree program after graduation benefit from learning experiences and preparation on a college campus with the support of Y.A.L.E. staff and an innovative partnership with Atlantic Cape Community College. Participants build social, academic and organizational skills to be college ready as well as complete remedial courses to reach college level as needed.



5

S9 Transition Program at Linwood – When students prepare for employment in the Northfield S9 Program at Linwood, they develop soft skills for the workplace, participate in internships for resume experience, and gain functional skills for independence. Strong community partnerships also enable them to clarify interests, identify strengths and gain confidence in their abilities to reach their desired outcomes.

Y.A.L.E. School Employment Readiness Programs

6

CLiKS Transition Program for Career Readiness, Life Literacies and Key Skills at the Erlton Annex, Cherry Hill, NJ – CLiKS develops functional skills for independence and transition readiness leading to employment. Internal paid jobs, community internships, community-based instruction and hands-on experiences at the Y.A.L.E. School Annex and Co-op Program support the preparation process. Students systematically master functional skills in all transition areas with instruction and guided practice, meeting criteria established in the Assessment of Functional Living Skills (AFLS). A state-of-the-art Driving Simulator onsite provides realistic exposure to the skills needed to drive, enabling participants to make informed mobility choices.



7

Project SEARCH – (Offered by Y.A.L.E. School, Cherry Hill, NJ) – Y.A.L.E. School Cherry Hill is the educational partner for this award-winning work immersion program that enables accepted students turning age 21 to spend their final school year onsite at Jefferson Cherry Hill Hospital or Jefferson Stratford Hospital gaining work experience in multiple departments. This award-winning work immersion program enables accepted students that are turning 21 to spend their final school year onsite at Jefferson Cherry Hill Hospital gaining work experience in multiple departments. Rotations provide students with a range of resume experience while building skills and work stamina, and a deeper understanding of the requirements and demands of the workplace. Students interview for all positions and receive on-going feedback from the Y.A.L.E. special education instructor and agency partners including NJDVR, NJDDD, and Jefferson. A Business Advisory Committee and job development specialist assist interns throughout the year to maximize hiring potential and job outcomes.

