

SINCE 1976



...Where evidence-based learning and compassion come together.

Specialized private school programs  
for students with disabilities

Campuses in southern and central New Jersey

[yaleschool.com](http://yaleschool.com)



At Y.A.L.E. School, we believe that every student can reach his or her potential given the right instruction and the right environment. We provide evidence-based special education services—within a school-wide culture of optimism and understanding—to students 3 to 21 years of age with social, emotional, neurological, behavioral, and learning disabilities.

Think **CARING**  
Think **INDIVIDUAL**

Since 1976, Y.A.L.E. School's mission has remained consistent: To provide a structured, enriched, and safe environment that meets each student's educational needs, and helps each student develop the knowledge and skills to become an independent and responsible citizen. At Y.A.L.E. School, we believe every student deserves high quality, evidence-based instructional strategies designed to promote meaningful progress.

Think **Y.A.L.E. SCHOOL**



Autism



Social Learning/S9



Emotional &  
Behavioral Support



# AUTISM

## Autism spectrum ages 3-21



Across our autism campus locations, we provide a consistent educational experience in order to ensure seamless services for our students. We offer ten month programs featuring low student-to-staff ratios, supervision by highly-trained BCBA's on staff, a comprehensive curriculum focusing on academic achievement and independence, intensive transition support, integrated and consultative speech services, support for families with regular workshops and parent training, and a summer extended school year program. Our "school within-a-school" campuses are located inside public school buildings and offer opportunities for interaction with typical peers.



ABA-based instructional methods and highly-trained staff



Classroom technology including iPads® & interactive whiteboards



Transition preparation, life skills, & community job-sampling



Data-based instruction and interventions



Low student-to-staff ratios

### Self-contained campuses:

Y.A.L.E. School Voorhees campus, Voorhees NJ  
Students ages 3-14 divided across five classroom modules

Y.A.L.E. School Ellisburg campus, Cherry Hill NJ  
Students ages 18-21

### School-within-a-school campuses:

Y.A.L.E. School Audubon campus, Audubon NJ  
Students ages 8-19

Y.A.L.E. School Mullica Township campus, Elwood NJ  
Students ages 3-14

“ Finding Y.A.L.E. was like winning the lottery. Our 8-year-old son is now being educated in a safe environment where he is recognized as the UNIQUE individual that he is. Placing him into this ABA-based program halfway through second grade was the best decision we ever made. He is achieving goals at such an amazing pace!”

—Donna L.

# SOCIAL LEARNING



## Social and learning disabilities, specific learning disabilities, or emotional and/or social difficulties ages 5 to 21

Our social learning campuses serve students 5 to 21 years of age who have social learning disabilities such as autism spectrum disorders, ADHD, specific learning disabilities, emotional or social disabilities, and anxiety disorders. These programs provide a full day of instruction with an extended school year program available. Our “school-within-a-school” campuses located within public school buildings allow students the opportunity to interact with typical peers. All campuses offer transition planning and support, community-based instruction, regular workshops and parent trainings, as well as related services.



Intensive social skills curriculum combined with academics



Classroom technology including iPads® & interactive whiteboards



Interest-based clubs and activities including robotics, fine arts, music, fitness and more

### Self-contained campus:

Y.A.L.E. School Cherry Hill campus, Cherry Hill NJ  
Students ages 5–18 divided across Lower School and Upper School  
Students ages 18–21 are served in multiple community locations

### School-within-a-school campuses:

Y.A.L.E. School Cedar Creek campus, Greater Egg Harbor NJ  
Students ages 14–18

Y.A.L.E. School Mansfield Township campus, Columbus NJ  
Students ages 8–14

Y.A.L.E. School Medford campus, Medford NJ  
Students ages 5–14 divided across two Medford public school buildings



Intramural sports teams



Electives for Cherry Hill students include Industrial Arts, Visual Arts and Media Production

“ We heard about Y.A.L.E. from a friend. Nicolas spent two wonderful years at the Medford campus, learning new behavioral strategies. He returned to the regular school district at the end of 7th grade. Today he is a junior in high school motivated and loving school. He would not be where he is today without Y.A.L.E.”

–Alyson A.



// Y.A.L.E. School has brought life back to our son and to our family. We would be remiss if we did not refer another parent who might go through the same struggles we went through. Now, our son is advancing in all areas. He is doing very well in the Standard 9 program and he loves his job!"

–Abigail and José R.

## STANDARD 9

**Standard 9: 21st Century Life and Career Skills (S9)** is a tiered high school transition program for students ages 18 to 21 **offering five distinct tiers** tailored to transition outcomes. All provide preparation for jobs and careers as well as develop social competency, self-advocacy, and adult living responsibilities, such as budgeting and community mobility. Each tier also integrates academic instruction to reinforce skills needed to reach desired post-secondary goals. **S9 Employment** tier emphasizes work readiness, enabling students to gain experience through Y.E.S. Designs, a school-based business, as well as in community internships and paid jobs on the Cherry Hill campus. **S9 Exploration** and **S9 Scholars** tiers, located on nearby community college campuses, support college readiness by targeting the academic, social, and organizational skills needed in higher education. The **Vocational Extension** tier, based at Camden County College, exposes students to higher level business skills through mentoring and instructional opportunities in a local business district, and entrepreneurial experience managing Bright HorizonS9, a student operated enterprise. Students entering their final year of entitlement, (typically age 20-21), may apply for consideration in Project SEARCH®, a one-year full-immersion internship program located at Kennedy Health System.



Mobility training with DriveSafety® simulator and software



Community projects and service-learning opportunities



Community-based and campus-based job shadowing, job sampling, internships, and apprenticeships



# EMOTIONAL & BEHAVIORAL SUPPORT



## Emotional and behavioral difficulties, specific learning and/or multiple disabilities ages 5 to 21

Students who attend may have a clinical diagnosis such as anxiety disorder, attention deficit/hyperactivity disorder (A.D.H.D.), mood, personality, obsessive-compulsive, or oppositional-defiant disorders, and/or specific learning disability. Most struggle with effective relationships with peers and adults. Students 14 years of age and older receive individualized transition planning and preparation. The program's intensive school-to-work curriculum includes vocational planning and support, job skills training and mentoring, and practical on-the-job experience in the community. Both campus locations also provide short term placement options.



Service learning projects and community volunteering

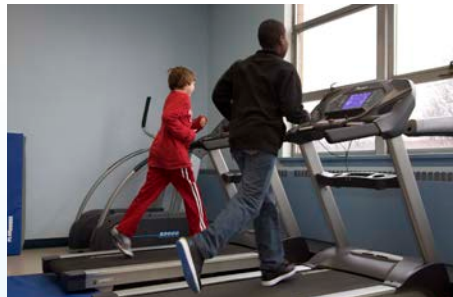
### Self-contained campuses:

Y.A.L.E. School Ellisburg campus, Cherry Hill NJ  
Students ages 5–21

Y.A.L.E. School Northfield campus, Northfield NJ  
Students ages 5–21



Career prep and transition counseling and support



Physical education, personal fitness, and school sports



Full-time nursing staff



Individualized reading and writing tutoring and support



Peer mediation and individual and family counseling



On-campus school-to-work opportunities

“ My 14-year-old started struggling in school in fifth grade. He has had a roller coaster of moods and issues since then. His old school was not understanding or helpful. Then he started Y.A.L.E. in eighth grade and it has been great! The staff is wonderful and go above and beyond to help my son stay in school and be successful. They keep me informed of how he is doing at all times and are very patient and understanding.”

–Tina C.

# What people say about Y.A.L.E. School

Read more testimonials from parents and professionals on our website at [yaleschool.com/testimonials](http://yaleschool.com/testimonials)

**“** Y.A.L.E. School is one of those places where kids who are different can feel safe and learn the skills to succeed in the wider world. We need more schools like this. I wish I'd been able to attend when I was young!”  
**–John Elder Robison**  
Self-Advocate Author, *Look Me In The Eye* and *Be Different*

**“** This program has miraculously changed the lives of the students and their families. ...They serve as examples of what can be done when the right combination of expertise and resources are made available to children and families that comprise this growing population impacted by autism.”  
**–Dr. Tom McCool, Ed.D.**  
Former President/CEO, Eden Autism Services, Board Member National Association of Private Special Education Centers (NCASES)

**“** I have been consistently impressed with the adolescent and transition programs at Y.A.L.E. While maintaining a solid commitment to evidence-based intervention, they regularly ‘push the envelope’ to apply best practices in the community, the typical school environment and the work place. This broader definition of ‘educational context’ allows them to develop and implement quality services to adolescents with autism, their families and the communities in which they live.”  
**–Peter F. Gerhardt, Ed.D.**  
JPG Consultation Group

**“** Y.A.L.E. has changed not only my son's life but my life as well. The changes in my son are immeasurable. For years, just getting him to school was a challenge. Every day was a battle. Today, after only a few months, he gets on the bus daily, without challenge and looks forward to his school day. He participates in gym including being goalie for hockey and even attempting basketball! Despite many years of encouragement he had never participated or engaged in any sport or athletic event before. Not only has he made athletic accomplishments but he has made tremendous academic achievement as well. Brenden takes pride in his academic progress. I cannot thank the Y.A.L.E staff and support teams enough! Their patience, kindness, and encouragement has made a huge impact on our lives.”  
**–Jean R., parent**

**“** I am thrilled with the high quality academic program at Y.A.L.E. School, including the small class sizes, the individualized instruction and the well-balanced curriculum. But what really distinguishes Y.A.L.E. School is the exemplary teachers. Without exception, the teachers at Y.A.L.E. School are among the very best teachers any of my four children have ever had.”  
**–Allison P., parent**

**“** Through each stumbling block, the staff at Y.A.L.E.'s Standard 9 program never gave up on my son! I have seen so much growth in the last four years. The Y.A.L.E. staff found him a internship that he LOVES! In June this internship will become his job!”  
**–Ellen S., parent**



Learn more online at: [yaleschool.com](http://yaleschool.com)

 [facebook.com/yaleschoolnj](https://facebook.com/yaleschoolnj)

 [@yaleschool](https://twitter.com/yaleschool)



On our website, you will find in-depth information about each of our programs and campus locations including contact information, maps and directions, interesting news articles and resources for parents, videos, photo galleries, a calendar of public events and workshops, admissions questionnaires and much more. You'll be able to browse more testimonials from parents, and download calendars and forms. You can also subscribe to our e-newsletter which offers Y.A.L.E. School news and events directly in your email inbox.

## ADMISSIONS



The admissions coordinator at each campus makes individual admissions decisions, but the referral and application follows a standard multi-step process. Students who attend Y.A.L.E. School are eligible under federal law for special education and related services. The decision to send a particular student to Y.A.L.E. School is made by your child's Individualized Education Program (IEP) team.

As a parent, you are an important and equal member of that team. Parents or school districts can initiate the process for placement; however, placement in an out-of-district program is an IEP-team decision. Private tours of a Y.A.L.E. campus can be scheduled with an admissions coordinator by request. In most cases, the child's local school district pays tuition and transportation costs, at no cost to the parents. Y.A.L.E. School does accept private pay in a small number of cases.

To contact one of our admissions coordinators or to fill out our online Admissions Questionnaire please visit: [yaleschool.com/admissions](http://yaleschool.com/admissions) or call 856-482-5252 x150



# Think Y.A.L.E.